CRHS English Department CCSS Argumentative Writing Rubric (9-12) Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-Check paper for additional comments-

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|  | ***Exceeding Goal*** | ***Proficient*** | ***Progressing Toward Goal*** | ***Beginning*** |
| **Statement of**  **Purpose/Focus** | Fully sustained,  consistently and  purposefully focused:  - clearly stated claim within context  -clearly addressed alternate or opposing  claims | Adequately sustained, generally focused:  -claim is clear and for  the most part maintained, though some loosely related material may be  present -context provided for the claim is adequate | Somewhat sustained; may have a minor drift in focus:  -may be clearly focused on the claim but is  insufficiently sustained  -claim on the issue may be somewhat unclear  and unfocused | response may be related to the purpose but may offer little relevant detail:  -may be very brief  -may have a major drift  -claim may be confusing or  ambiguous |
| **Organization** | Clear and effective organizational structure creating unity and  completeness:  -effective, consistent, varied use of transitions  -logical progression of  ideas  -effective introduction and conclusion for audience and purpose  -strong connections among ideas, with some syntactic variety | Evident organizational structure and a sense of  completeness, though there may be minor flaws  and some ideas may be loosely connected:  -adequate use of transitional strategies, some variety  - adequate progression of ideas from beginning to end  -adequate introduction and conclusion  -adequate, if slightly inconsistent, connection among idea | Inconsistent organizational structure, and flaws are evident:  -inconsistent use of basic transitional strategies with little variety  -uneven progression of ideas from beginning  to end  -conclusion and introduction, if present,  are weak  -weak connection among ideas | little or no discernible  organizational structure:  -few or no transitional  strategies are evident  -frequent extraneous  ideas may intrude |
| **Elaboration of Evidence** | Thorough and convincing  support/evidence that includes the effective use of sources, facts, and  details; achieves substantial depth that is specific and relevant:  - evidence is smoothly Integrated, comprehensive, relevant, and concrete  -effective and varied use of elaborative techniques | Adequate support/ evidence for claim that  includes the use of sources, facts, and details. Response achieves some depth and specificity but is predominantly general:  -some evidence from sources is integrated,  though citations may be general or imprecise  -adequate use of some  elaborative techniques | Uneven, cursory support/evidence for the  claim that includes partial or uneven use of sources, facts, and details, and achieves little depth:  -evidence from sources is weakly integrated,  and citations, if present, are uneven  -weak or uneven use of elaborative techniques | minimal support/evidence for the claim that includes little or no use of sources, facts, and details:  -use of evidence from sources is minimal, absent, in error, or  irrelevant |
| **Language and Vocabulary** | Clearly and effectively expresses ideas, using precise language:  -academic and domain-specific  vocabulary is clearly appropriate for the  audience and purpose | adequately expresses ideas, employing a mix of precise with more general language  -use of domain-specific vocabulary is generally  appropriate for the audience and purpose | expresses ideas unevenly, using simplistic language:  -use of domain-specific vocabulary may at  times be inappropriate for the audience and purpose | expression of ideas is vague, lacks clarity, or is confusing:  -uses limited language  or domain-specific vocabulary  -may have little sense  of audience and purpose |
| **Conventions** | Strong command of conventions: -few, if any, errors in usage and sentence formation  -effective and consistent use of punctuation, capitalization, and  spelling | an adequate command of conventions:  -some errors in usage and sentence formation  may be present, but no systematic pattern of  errors is displayed  -adequate use of punctuation, capitalization, and spelling | demonstrates a partial command of conventions:  -frequent errors in usage may obscure meaning  -inconsistent use of punctuation, capitalization, and spelling | demonstrates a lack of command of conventions:  -errors are frequent and  severe and meaning is  often obscure |